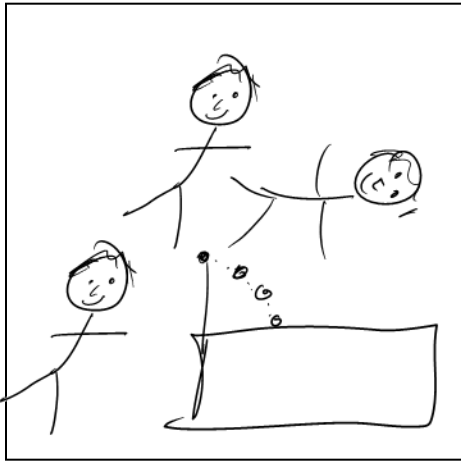




Sequence # 1
 Shot Description: What is the test?
 Transition In: _____
 Video Image: Student reading book
 Audio Recorded: w/ teacher over shoulder
 Added Audio: _____
 Transition Out: Student smiling
 Estimated Time of Scene: _____

Narration Script

In Colorado we take the CSAP to prove what we know. At each grade-level a standard is set — the test is used to see if the standard is met.



Sequence # 2
 Shot Description: How did your student perform?
 Transition In: _____
 Video Image: High jumper just barely missing mist
 Audio Recorded: be ready w/ meaningful
 Added Audio: metaphors
 Transition Out: _____
 Estimated Time of Scene: _____

Narration Script

Your student performed very close to grade-level on the writing portion of the test. They did to work on spelling + punctuation. On math they did wonderful but missed some questions about graphs + how to solve for area + perimeter. On reading they did really well, but some of the big words tripped them up.